

# **Report of Program and Institutional Accreditation Recommendations**

## **Professional Services Division**

**January 15, 2008**

### **Overview**

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

### **Staff Recommendation - Panel Review**

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

### **Program(s) of Professional Preparation for the Multiple Subject Internship**

Mount St. Mary's College: Multiple Subject Internship

Mount St. Mary's College (MSMC) is located in the heart of Los Angeles and prepares teachers primarily for Los Angeles Unified School District (LAUSD), the second largest school district in the nation with a tremendously diverse school age population. The urgent need for qualified elementary, secondary (math and science), and Special Education teachers is evidenced by the large number of teachers requesting an intern program in which to participate. The candidate will have completed at least 6 units of professional preparation coursework and an additional 2 weeks in a summer Intensive Fieldwork to gain experience in the duties they will take on as a teacher of record. The pre service courses required are EDU 250: Elementary Instruction: Theory and Practice and EDU 253: Language Competence and Education and a 2 week (full days) Intensive Fieldwork EDU 316L where they observe teachers in public school classes with English Language Learners. Intern teachers also participate in fieldwork in classrooms other than their own during their professional coursework. An MSMC assigned college supervisor will work with the site principal or designee to recruit an appropriate support provider. The intern, support provider and college supervisor will collaborate in the development of an

individualized Professional Development Plan (PDP) in the first weeks of assumption of teaching responsibilities. A plan for assessing the intern's professional development progress will be developed and at the end of the semester the intern, support provider and college supervisor will review the assessment documentation, evaluate the intern's progress and develop a plan for the following semester that will build on the progress made. After the intern's advancement to daily responsibility for whole-class instruction, the additional professional preparation coursework - EDU 254: Math and Science: The Elementary Curriculum and EDU 256: Language and Literacy: The Elementary Curriculum and EDU 255 Social Studies and the Arts: The Elementary Curriculum additionally require that candidates spend an additional 15-30 hours observing and/or participating in the instruction of students in settings and grade levels different than their regular assignment.

Approval by the COA will allow Mount St. Mary's College to supply qualified interns to the LAUSD district.

### **Program(s) of Professional Preparation for the Administrative Services Credential**

Boston Reed: Guidelines Based Alternative Professional Clear Administrative Services Credential Program:

Boston Reed, one of the nation's largest private trainers of workers for allied health careers, has applied for initial program approval of a two-year, Guidelines based Alternative Professional Clear Administrative Services Credential Program. This is the only credential program Boston Reed intends to sponsor and its program will be designed primarily for adult school administrators. Initial Institutional approval of Boston Reed was given by the Commission at its June 2008 meeting.

Boston Reed has experience working with leaders in California adult schools since 1998. The great majority of the trainees Boston Reed serves each year are co-enrolled in public education organizations – adult schools and community colleges with whom Boston Reed partners in delivery of training.

At the October 2008 meeting, the COA had some questions on the program proposed by Boston Reed and identified a subcommittee of COA members to review the program proposal. The subcommittee consisted of Sue Teele (UC Riverside), Carol Leighty (Temecula Unified School District), and Gary Kinsey (Cal Poly Pomona). All subcommittee members have experience with administrative services preparation programs.

After the October COA meeting, the Boston Reed program proposal was sent to the three members to read. A conference call was scheduled for November where the members discussed the adopted Administrative Services Guidelines and Boston Reed's program proposal. The subcommittee had one question for the program sponsor: To provide a timeline that addresses the initial assessment as is required by Guideline 3.

In early December 2008, Boston Reed submitted the timeline which was sent to the subcommittee members. All members agreed that the timeline submitted by Boston Reed satisfied Guideline 3 and so recommend that the COA take action to approve Boston Reed's

Guidelines Based Alternative Professional Clear Administrative Services Credential Program. The program and Boston Reed will participate in the Commission's accreditation system including a technical assistance site visit in two years.

**Programs of Professional Preparation Moving to Inactive Status**

*The item listed below is for notification purposes only. No action is needed.*

John F. Kennedy University has sent notification to the Commission that their Preliminary Administrative Services Credential Program and Preliminary Administrative Services Credential Internship will be reclassified from "approved active" status to "approved inactive" status effective October 1, 2008.

California State University, San Bernardino has sent notification to the Commission that their Pupil Personnel Services Credential: Social Work program will be reclassified from "approved active" status to "approved inactive" effective June 17, 2008.